

British values are promoted as an integral part of Brockmoor's culture and curriculum. The list below outlines some examples of when and where such British Values are embedded throughout our school.

Democracy:

- Children are involved in democratic processes e.g. School council, making decisions at a class and whole school level
- Our Behaviour Policy reinforces the importance of social responsibility and fairness.

The Rule of Law:

- Children are taught about responsibility and the importance of rules and consequences. Our behaviour system of Good to Be Green makes it very clear the stages.
- Children have opportunities to reflect on their learning, behaviour and safety. This can be with key adults around them such as teaching assistants, class teacher and senior leaders.
- Visits from the Police, Fire Service etc. help to reinforce these messages and programmes run such as Junior PCSO.

Individual Liberty:

- Children are encouraged to make choices within a safe, supportive environment
- Children are encouraged to have an understanding of their personal rights and freedoms e.g. through our teaching of e-Safety and PSHE programme SCARF.
- Children are encouraged to take on responsibilities and be responsible
- We take part in national celebrations

Mutual Respect:

- Our School ethos promotes the importance of mutual respect and tolerance. Respect is one of Brockmoor's ASPIRE values.
- Assemblies, class and whole school behaviour expectations reinforce respect,
- Our PE lessons reinforce the importance of fair play. We celebrate and reward success and participate in activities that promote teamwork and collaboration
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Tolerance of those of Different Faiths and Beliefs:

- We aim to teach children to have an understanding of their school and community in a culturally diverse society by giving them opportunities to experience such diversity.
- We plan visits away from the School and visitors to the School so that we are able to broaden the children's cultural experience.
- Our RE curriculum ensures that children have a balanced understanding of different faiths and beliefs
- Some of our curriculum topics celebrate different cultures, faiths and beliefs